

Table 1: Short-term Priorities (by Vote and Rank)

Legend: #1 pick, #2 pick, #3 pick

Brief Description	#votes
Accept IB credit and "right-size" AP credit	<u>23</u>
Survey departments and centralize Experiential Learning opportunity information	<u>21</u>
Develop online one-stop website for online courses/programs and services for students and faculty	<u>20</u>
Fast-Track Queue for minor curricular changes	<u>21</u>
Review guidelines for and align CLEP, DSST/DANTES credit with SIUE baccalaureate outcomes	<u>18</u>
Issue RFP to promote R&D of online/hybrid course and program offerings, drive growth	<u>17</u>
Change Past-Due Account, Bursar's Hold Process	<u>16</u>
Develop 5-year budget projection for online education programs	<u>16</u>
Implement/Reinvigorate 2010 SIUE Internationalization Task Force Plan	<u>14</u>
Implement online/face-to-face learning outcome comparison task force	15
Increase breadth of tutoring and peer-mentoring	12
Investigate and find solutions for graduate student stop-out/drop-out	11
Survey faculty to assess barriers to expanding online courses, offer incentives to promote expansion	11
Review, evaluate the extent that adaptation of SET common core should be tested and proposed for online courses	11
Increase graduate student retention, completion, and attrition data collection to assess needs	10
Expand student international ambassador program	10
Assess faculty awareness of online pedagogical strategies and provide information to assist development	9
Online faculty mentorship program	8
Development, adoption, and promotion of driving pedagogical principles for SIUE faculty	7.5
Expand Supplemental Instruction	7
Explore Banner Workflow	7
Enhance communication of the e-id process	6
Create centralized faculty development and resources website	6
Develop practice standards and assessment procedures for Experiential Learning activities	5.5
Address online/hybrid course display problems in time for Summer Session site launch	4
License "Smarter Measure" tool to provide readiness assessments and feedback for students considering online/blended courses	4
Setting parameters for Honors Scholars	1

Table 2: Long-term Priorities (by Vote and Rank)

Legend: #1 pick, #2 pick, #3 pick

Brief Description	#votes
A Teaching and Learning Center (TLC) that includes a strong Writing Across the Curriculum (WAC) program as one of its components.	17

Revise Overall Curricular Change Process and Review Operating Papers	16
Shifting institutional reward structures to increase incentives for excellence in teaching. Modify tenure and promotion policies to include recognition of the development and implementation of effective online pedagogies by SIUE faculty	16
Create Team to Examine and Revise Waitlist Procedures	15
Development of a First-Year Experience Course	15
Provide necessary structural support and institutional commitment to ExL by the development of an Experiential Learning Center that consolidates all of SIUE's current out of class ExL activities and provides support for in-class ExL activities.	15
Create certificate programs which utilize established university courses and incorporate competency-based education and prior learning assessments. Develop partnerships with local employers to create certificate programs and develop the criteria for including prior experiences as credit for these programs.	15
For High-Achieving Students: Develop a robust Honors College	14
Hire or train advisors who will educate undergraduates in CBE/PLA opportunities at SIUE and advise students on preparation for exams and portfolios for prior learning credit. Key individuals will take part in available training for implementing a prior learning assessment framework.	12
Ensure Course Availability for Students Who Need Them Most: Create support position for students who face registration barriers and Re-visit the dropped course procedure for non-payment of undergraduates	12
Development of an Adult Student Services Center that provides a "one-stop-shop" for non-traditional students.	11
Create Team to Investigate Fresh Start Program	11
Provide a physical informal space dedicated to international students and faculty for meetings, recreation, discussions, etc	10
Faculty Involvement: Allow students to declare into their choice of major earlier... Encourage departments and faculty to engage their students outside of the classroom... and Require faculty to participate fully in all early warning and intervention initiatives	8
Development of a Cultural Center on campus that services the needs and provides a wide range of programming for all minority students, including Hispanic students.	7
Create Department of Curriculum Development and Review	6
Adopt or create a set of standards for effective online teaching to be utilized by departments and schools/colleges in the review of online teaching	5
Create Communication Strategy for SIUE Technology Resources	5
Student Resources: Develop an educational campaign to expand communication of student resources through student programming... to educate and connect studnets across all levels to services and resources campus-wide. Streamline the curriculum review process to ensure academic program information is disseminated in a timely manner	5
Expand GA/TA Orientation and Training to include all graduate students	5
The Curriculum Council review credit restrictions for CBE/PLA credit. Currently students are allowed to receive 32 hours toward a baccalaureate degree	4
Comprehensive and On-going Systematic Analysis of Retention and Persistence Data	4
Improve Graduate Student Life and Climate	4
Establish and international campus	3

Globalize the curriculum to better educate students about international issues	2
Upon College/School initiative, departments determine whether there is a need to generate standards for student portfolios as evidence of prior learning in courses not available for CLEP or DSST/DANTES credit. The committee recommends that the Provost’s Office review department PLA portfolio assessment models through the Office of Assessment	2
Establishing, through the Office of Alumni Relations, a development fund and/or an endowed TLC devoted to enhancing internal grant opportunities, teaching fellows programs and other practices that reward and incentivize professional teaching development.	1

Table 3: Other Short-term Priorities (by Vote and Rank)

Legend: #1 pick

Brief Description	#votes
To resolve whether, in the certification process for online and blended courses, the University will be approving faculty or approving courses.	9
Develop a comprehensive training and incentive program to encourage faculty to utilize effective online pedagogies in order to attain a "master online teacher" designation or certification.	8
Designate one contact person for international students in each office/school/college. Train this person to respond appropriately to international student issues.	8
Revise the enrollment processes for international students so that students can enroll and access important services prior to arrival on campus.	8
Plan for investing in infrastructure to meet the needs of online students. Funding sources need to be considered for added costs in academic support services as well as the direct instructional costs of the online programs.	6
Assessment of degree completion options for experienced professionals among existing SIUE programs.	5
Reassess and streamline international admissions policies and procedures and the training of staff involved	5
Upon College/School initiative, departments review alternate for-credit competency-based exams approved by the American Council on Education’s College Credit Recommendations service that may be appropriate for the discipline	5
Assess all undergraduate programs for which degrees could, with relative ease, be reworked to be completed in “non-traditional” forms	4
Staff resources from the Office of Admissions, Graduate School, Registrar, and Marketing and Communications should work together to update the admissions application process for returning students and enhance proactive communication	4
Ensure that the university presents a clear message through all avenues in marketing that international students are valued at SIUE	4
Add an English Language Institute on campus to attract additional international students to SIUE.	3
Collect more data on why students leave SIUE, why students stay at SIUE and why student chose to attend SIUE as freshman.	3

Do a feasibility study for the development of an Experiential Learning Center housed in Academic Affairs that consolidates all of SIUE's current out of class Experiential Learning activities and provides support for in-class Experiential Learning activities	3
Clarify the roles, responsibilities, and duties of staff working with international students in the Admissions Office and Office of International Services to fill gaps in student communication after admission and prior to arrival on campus	3
Consistency for all online programs and to offer the same tuition rate regardless of residency (a practice followed by most other Universities offering online courses)	3
Identify a viable incentive program that will allow expansion of professional development opportunities for faculty	3
Create a sophomore experience program and change the culture of how we look and appreciate our sophomore class	2
Creation of a withdraw intervention program for students who wish to fully withdraw from SIUE	2
Enhance the SIUE web site so that international services and initiatives are clearly accessed on the front page	2
Plan and implement additional training for faculty and staff on how to work with International students	2
Provide designated scholarships for international students and for domestic students who agree to provide service in international activities	2
Identify ways in which SIUE can be more friendly and attractive to international students in terms of housing, shopping, transportation, etc	2
Address the form 94 process and suggest recommended efficiency changes	2
Develop a "one-stop" online webpage for online students and faculty that includes items such as listing of online courses/programs, business processes for all related departments (registrar, financial aid, etc.), and pedagogical aides for online/hybrid students	2
Implement new tuition model of online courses that aligns with competitors	2
Establish a committee to develop rubrics to assess effective course design elements	2
Removal of the WP/WF/UW grade option and extend the withdraw deadline until the last day of the semester	1
Formal outreach plan to connect with students who miss class during the first two weeks of each semester	1
Emphasize earlier involvement with Career Development Center	1
Strengthen the role of the Faculty Development Council for improving teaching and learning. As well, involve the Faculty Development Advisory Board to have more impact on faculty teaching and innovation	1
Host a yearly Teaching Festival (Academic Innovation and Effectiveness and IDLT)—to celebrate and share effective and innovative teaching projects	1
Recognize effective online pedagogies through teaching awards and news publications at the School/College and University levels	1
Work with student organizations to ensure the reflective component of ExL is not overlooked and is meaningful	1

Housing: Survey incoming students to ask if they wish to room with an international student (current SIUE practice) and make rooming decisions based on this information	1
Partner study abroad students with international students	1
Provide a formal course (maybe through Instructional Services) for international students focusing on US culture, academic issues	1
International education should be fully integrated into all aspects and at all levels of the University	1
To promote the value of diversity, in- state tuition or scholarships to bring costs consistent with in state tuition should be given to international students	1
Create a sub-committee for data collection including a self-study of service units and student survey/focus group activity; to be completed in Spring 2014	1
In Progress: Hire Associate Director for Online Program Development and Summer Sessions who will work in collaboration with the Associate Director for Online and Blended Education within ITS and other stakeholders across campus to help continue to build a collaborative and comprehensive online plan for the University	1
Reconcile the University administration's priorities with school/college/department goals and ideas	1
We would like to create opportunities for more informal discussions regarding online teaching and learning. Perhaps, a learning community for faculty interested in these issues could be supported by the Office of the Provost or other group	1
Continue and strengthen support of international student enrollment efforts through increased and dedicated budget for international recruitment for travel, marketing, and application processing	0
Develop a "cultural offerings" webpage that identifies all minority student services and opportunities	0
Identify all courses currently offered that reflect a topic of diversity be identified with an attribute in the course catalog.	0
Highlight our strengths and provide information about student perceptions.	0
Create a marketing piece that highlights all campus student support services that is given to students at each advising appointment	0
Define student attrition beyond the sophomore year and include transfers and graduate students	0
Offer a professional development sequence for faculty interested in incorporating in-class ExL activities	0
Require all New Freshman Seminar (SIUE Experience), IS, and Senior Assignments to incorporate Experiential Learning	0
Assess the needs of new international students periodically (one month, three months) to gather specific input on what was helpful/not helpful during the initial period of adjustment (use focus groups with an incentive to participate)	0
Use social media to convey important information to international students and to connect international and domestic students (e.g., YouTube, Twitter)	0

Provide formal ombudsman program for international students (much like the faculty ombudsman program)	0
Utilize international faculty as a resource group to advise admissions and ISS	0
Update the list of countries where TOEFL scores are not required. This list should include countries where the official language is English. Resources from the U.S. Embassy in the country might be useful	0
Market and communicate housing costs by specifying cost per month (not by semester only) in all information given to International students	0
Regard visiting scholars as faculty members with different housing needs, orientation needs, etc.	0
Provide clear, concise information for international students about where to locally purchase foods and where to practice their religions	0
Provide clear, concise, and ongoing information to international students on weekend activities	0
Create a handbook for faculty – How to Advise International Students	0
Provide a programming specialist who would be responsible for assisting international students throughout the semester and coordinating services	0
Integrate international issues into New Freshman Seminar so that domestic students (and international students in these courses) begin to value international connections	0
Enhance processes to develop and highlight Faculty led travel	0
Enhance foreign language program offerings (e.g., Arabic) at the undergraduate level	0
Develop meaningful minor programs focusing on international issues (e.g., Middle East and Islami Studies) for undergraduate students	0
Perform a Campus Readiness Assessment; CENTSS Audit	0
Provide student education in respect to online and blended courses, including a definition of the course types, meeting dates, syllabi, and other related resources that prepare a student for an online and blended experience.	0
The University Quality Council or appropriate groups should review current NSSE items that could be monitored over time and set targets for improvement	0
We would like to create a symposium to showcase effective course design and online course instruction/facilitation	0
Establish standards and a curriculum path for faculty development as "master online teachers"	0